

Middle College High School @ Christian Brothers University

Parent-Teacher-Student-School Compact 2021-2022

This compact was jointly developed with MCHS stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

Parent/Guardian Agreement

I want my child to be successful. Therefore, I will do the following to encourage him/her:

- ✓ Ensure that my child is punctual and attends school regularly with the necessary supplies.
- ✓ Support the school in its efforts to maintain proper discipline.
- ✓ Establish a time for homework and review it daily.
- Stay aware of what my child is learning by making periodic visits and communicating with the teacher.

 Develop a partnership with the school to help my child achieve the state's rigorous academic standards.

 Encourage my child to be respectful and follow the SCS Student Code of Conduct.
- ✓ Return signed progress reports and report cards.
- ✓ Volunteer to work at my child's school in various capacities.

Parent's Signature			

Student Agreement

It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:

- ✓ Come to school on time every day, with supplies needed for class work.
- ✓ Complete and return all assigned tasks.
- ✓ Perform at my highest level in all classes.
- ✓ Wear proper uniforms daily.
- ✓ Respect others and follow the SCS Code of Conduct.
- ✓ Follow all the school rules governing student behavior.
- ✓ Follow all school and classroom policies and procedures.
- ✓ Take responsibility for my actions, qualifications and cooperate with others to receive a quality education.

Student's Signature	

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ✓ Provide a supportive and effective learning environment that is nutritious and conducive to learning.
- Provide instructions that foster high academic expectations and provide challenging and exciting tasks.
- ✓ Encourage and maintain ongoing communication with parents by providing information about student progress (phone calls, emails, texts, conferences, parent meetings, parent visits)
- Determine the student's educational needs and adjust instruction to meet those needs.
 Provide meaningful assignments for students.
- ✓ Provide frequent progress reports to parents and hold parent-teacher conferences.
- ✓ Review assessment data at the school, local, and state level with parents.
- ✓ Discuss the pact between the school and parents regarding student performance.

Teacher's Signature			
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Principal Agreement

I support this form of parental involvement. Therefore, I shall strive to do the following:

- ✓ Provide a safe environment that allows for positive communication between the teacher, parent, and student.
- ✓ Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.
- ✓ Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.
- Ensure that parents have the opportunity to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.
- ✓ Ensure that teachers and students strive toward high expectations academically, socially, and physically.
- ✓ Ensure that teachers are using rigorous instruction to improve students' growth and achievement.
- ✓ Ensure that MCHS provides high quality curriculum and instruction to all students.
- ✓ Provide complete opportunities for the participation of parents with limited English professed, disabilities and migrants.
- ✓ Provide materials and training to help parents work with their children to improve academic performance.

Principal's Signature	